IF YOU LIVED IN COLONIAL TIMES

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IF YOU LIVED IN COLONIAL TIMES

Synopsis

This is a non-fiction book packed with interesting facts about colonial times. Babies wear puddings to keep them from falling down, children had to eat their meals standing at the table, and punishments at school could hurt. Children will enjoy learning about what life was like for children in colonial times.
1. What year does this book say is the beginning of the colonial times?

2. Which colonies does this book tell about?

3. What were popular colors in colonial times?

4. Underline two places that people made clothes.
   - At fairs  while visiting  at sheep fields  while farming  when cooking

5. Would you have liked to wear a wig on your head all of the time?
   Explain your answer.

6. Choose one of the topics described and tell how it is different today than in colonial times.
1. What did the girls do instead of going to school?

2. Describe one of the school punishments you wouldn’t have liked. Explain your answer.

3. What are herbs?

4. What would be the hardest part of having to stand at a table to eat your meals?

5. Why do you think school seemed less important in colonial times?

6. Why do you think the people were not allowed out at night?
1. People spent most of their Sunday doing what?

2. What was the job of the tithing man?

3. Although a settle was not a very comfortable chair, there was something good about it. What was the good thing?

4. Give an example of one way the colonial people were hard workers.

5. Which room in your house would you miss the most if you lived in colonial times? Explain your answer.

6. How do you think the people who were being punished in the square felt when others laughed and threw rotten food at them. Explain your answer.
If you lived in colonial times
Lesson 4
Sections 34 - 49

1. What were the roads like in colonial times?

2. What is the difference between a pod and a pung?

3. Describe how the ride-and-tie worked.

4. In colonial times a town crier told people the news. What are some of the ways you and your family get important news?

5. If you didn’t have a street address, how would you make an address for yourself so you’d still get mail?
1. Match the words in the first column to the words that tell what they did in the second column.

   blacksmith       barrels
   barber           doctor
   cooper           dentist

2. Underline the three things a tanner might have had.

   aprons      buckets      plates      furniture      dresses

3. What did colonial people do with their silver coins?

4. Which two occupations were more likely to be found in big towns or cities?

5. Which of the jobs would you have liked to do if you had lived in colonial times? Explain your answer.

6. Would you have liked to live in colonial times? Explain your answer.
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Answer Key

LESSON 1
1. This book lists 1565 as the beginning of the colonial times.
3. Yellow, red, purple, and blue were popular colors.
4. WHILE VISITING AT SHEEP FIELDS should be underlined.
5. Answers will vary.
6. Answers will vary.

LESSON 2
1. Girls learned how to cook and clean instead of going to school.
2. Answers will vary.
3. A herb is a plant used for medicines.
4. Answers will vary.
5. Answers will vary.
6. Answers will vary.

LESSON 3
1. Colonial people spent most of their Sunday at church meetings.
2. The tithing man's job was to make sure that everyone in the meeting paid attention. He had a stick to knock on the heads of children or dangle the fuzzy tail at one end of the stick under the noses of people who fell asleep.
3. The good thing about a settle was it had a tall back and sides and it kept the cold drafts away from the people sitting in it.
4. Answers will vary.
5. Answers will vary.
6. Answers will vary.
LESSON 4
1. Roads were narrow, bumpy, and full of holes.
2. A pod was a sleigh pulled by one horse, and a pung was a sleigh pulled by two horses.
3. Ride-and-tie was where to men were trying to get to the same place but only had one horse. They started off together one walking and one riding. After a few miles the person riding the horse got off, tied the horse to a tree and started walking. When the first person arrived came to the horse he rode on for several more miles, going past the now walking man. They kept exchanging rides on the horse and walking.
4. Answers will vary.
5. Answers will vary.

LESSON 5
1. The blacksmith was also the dentist
   The barber was also the doctor
   The cooper made barrels
2. APRONS  BUCKETS    should be underlined.
3. Colonial people didn’t have banks so they had their silver coins melted into silverware.
4. A tailor and cabinetmaker would most likely have been in bigger towns.
5. Answers will vary.
6. Answers will vary.
First of all, it isn't about Colonial Times in the American colonies, but Colonial Times in New England. However, even given the narrowed subject matter, I was surprised by much of the information and how it conflicted with what we'd learned about the colonies from other, more recent, sources. Much of the information in this book reflects outdated ideas and theories about the colonial period. For instance, there were marketplaces in colonial towns, which included vegetable and meat sales. The book explicitly says there were no markets and people made all their own goods. Lived with the Sioux Indians...Lived in Colonial Times by Ann McGovern. view history. â–¾Common Knowledge.Â This book tells you what it was like to live in the New England colonies during the years 1565 to 1776. (retrieved from Amazon Thu, 12 Mar 2015 18:07:44 -0400). (see all 2 descriptions), â–¾Library descriptions. Describes what it was like to live in the New England colonies during the years 1565 to 1776. Â» see all 2 descriptions. Quick Links. - What would happen if you didn't behave? This book tells you what it was like to live in the New England colonies during the years 1565 to 1776. Related Units and Lessons. Main Idea 4th Grade Unit.Â If you are seeing this message, the internet connection is slow at the moment, or there is no internet connection at this time. Please check your connection. Thank you!