Teaching for Biliteracy

What parents need to know about raising truly bilingual children

For Dual Language and Bilingual parents, and those interested in Dual Language

Karen Beeman, M.Ed.

Karen is an education consultant specializing in biliteracy and bilingual education. She has been a bilingual teacher, principal of a dual language school in the city of Chicago, and professor at UIC and at National Louis University.

The area that has most captured Karen’s passion and work is biliteracy, how to teach children how to read and write in two languages at the same time. Karen works nationally providing training for teachers and principals and she also collaborates with the Illinois Resource Center.

Bilingual-born and raised in Mexico City, Karen is co-author, along with Cheryl Urow, of the book *Teaching for Biliteracy: Strengthening Bridges between Languages* and is co-founder of the Center for Teaching for Biliteracy, an online forum for supporting and connecting educators who teach for biliteracy: www.TeachingForBiliteracy.com

December 12, 2018 | 6:00-8:00 p.m.
Heineman Middle School
Special performance by Leman Middle School Ballet Folklorico
Teaching for Biliteracy Institute in MA Registration is now open for Teaching for Biliteracy in Framingham, MA: August 14 & 15, 2019. REGISTER. NEW EVENTS Click below for information on 2018-19 Center for Teaching for biliteracy workshops. VIEW EVENTS.

"Teaching for biliteracy has been the driving force behind shifting our district ELL programs to align with our student needs. Our teachers are always so thankful after they spend time in these professional development sessions." Benefits of Bilingualism/Biliteracy

There are measurable benefits for both bilingual and biliterate students. Studies have shown bilingual individuals have stronger brains, better attention and task-switching capacities, adjust better to environmental changes, and ex. Bilingualism, Biliteracy, and Best Practices in Dual-Language Instruction. Written by Sherri Walker. Blog > Topics in Education > Bilingualism, Biliteracy, and